

# Welcome to Pre-Kindergarten!

We are so excited for Preschool this year!

## Preschool Curriculum

### First Quarter

What are ways to communicate with others? (Language Arts)

Who am I? (Social Studies)

### Second Quarter

What makes a story? (Language Arts)

What makes a family? (Social Studies)

### Third Quarter

Why do we read? (Language Arts)

What is a neighborhood? (Social Studies)

### Fourth Quarter

Why do we write? (Language Arts)

How do I get from one place to another? (Social Studies)

# Welcome to kindergarten!

In our kindergarten program, we provide a bridge between the magical creative playfulness of preschool and the emerging cognitive development of the elementary years.

En nuestro programa de kindergarten, ofrecemos un puente entre lo mágico lúdico, creativo de la educación preescolar y el desarrollo cognitivo emergente de los años de primaria.

## Kindergarten Curriculum

### First Quarter:

How does my community of readers and writers work?

What does it mean to be a citizen?

What are numbers?

What do scientists do?

### Second Quarter:

What makes me special?

What makes stories special?

What makes shapes special?  
What materials meet different needs?

### **Third Quarter:**

How can others help me improve my work?  
Why is it important to learn about people who are different than me?  
What makes animals special?  
How do we measure things?

### **Fourth Quarter:**

How do I share what I learn with others?  
What is my place in the world?  
How do numbers come together and break down?  
How do all living things adapt to their environment?

## **Welcome to First Grade!**

First grade is a year of transformation! First graders will learn to appreciate relationships between people places and the environment. Students will become readers, writers, scientists, and mathematicians through project based learning and engaging curriculum.

## **First Grade Curriculum**

### **First Quarter**

How do we tell our own stories? (Language Arts)  
How do families work together? (Social Studies)  
How can units help us classify and create data that helps understand the world around us?  
(Math)  
What does it mean to be alive? (Science)

### **Second Quarter**

How do families make decisions? (Language Arts)  
How and why do families earn, spend and save money? (Social Studies)  
How can the transformation of matter be explored, understood and communicated? (Science)

### **Third Quarter**

How do we know a hero when we see one? (Language Arts)  
How can good citizens impact the world? (Social Studies)  
How can we predict what's going to happen based on patterns? (Math)  
How do the choices that humans make affect the environment? (Science)

### **Fourth Quarter**

How can we make changes in the world? (Language Arts)

What does my world look like, and how can I make changes? (Social Studies)

How can numbers be used as codes to create systems and processes (using coding to create games, rules and systems- Minecraft/Scratch/Lego WeDo? (Math)

How do life cycles help us understand change? (Science)

## **Welcome to Second Grade!**

Welcome to second grade! We will be updating grade level information soon!

### **Second Grade Curriculum**

#### **First Quarter**

How does reading and writing create a cooperative community? (Language Arts)

How is our classroom a community? (Social Studies)

How can i use math to help me solve problems in the real world? (estimation, strategically understanding operations) ( Math)

How do I leave my scientific legacy using different types of data? (science)

#### **Second Quarter**

How does the community/setting/environment affect characters in a story? (Language Arts)

How does my community shape who I am? (Social Studies)

How can i use patterns to analyze and solve everyday situations? (Math)

How do weather systems interact and affect us? (Science)

#### **Third Quarter**

How does a character's traits affect their choice in a story? (Language Arts)

How do our choices as a member of a community affect our neighborhood. our classroom, and ourselves? (social Studies)

How can I use the appropriate standard units, techniques and tools of measurement to impact our community ( Math)

How do principles of the physical world enable to construct, engineer and engage in my world? (robotics, coding)

#### **Fourth Quarter**

How can Language help us make changes in our community? (Language Arts)

How does geometry help me understand and design my space and community? (Math)

What role do animals play in our community? (Science)

# **Welcome to Third Grade!**

We are going to learn so much in 3rd grade!

## **Third grade curriculum**

### **First Quarter**

Reading/Social Studies:

What are the origin stories of the things that make Chicago unique?

How can reading help us to explore and understand our world?

What causes change? What remains the same?

How do our personal stories reflect varying points of view and inform contemporary ideas and actions?

How has Chicago changed and how might it change in the future?

Second Quarter

### **Third Quarter**

### **Fourth Quarter**

# **Welcome to Fourth Grade!**

Fourth grade Morrill teachers are excited to present the school year!

## **Fourth grade curriculum**

### **First Quarter**

In the first quarter we will be asking how we know what really happened in the past through the study of the earth and its history.

### **Second Quarter**

In the second quarter, we will be learning to use our political voice to have a greener community through the use of patterns in math to construct and evaluate more efficient solutions.

### **Third Quarter**

In the third quarter, we will be making our own music through fraction exploration, creating our own graphic novels about our life in outer space, and sharing our families' stories with the world.

### **Fourth Quarter**

In the fourth quarter, we will be taking on the world through a "Your Voice, Your Community" forum. We will have conversations about our streets, our health, and our safety.

## **Welcome to Fifth Grade!**

In 5th grade, we will be learning new and fun things everyday and all year long.

### **Fifth Grade Curriculum**

#### **First Quarter**

How do perspectives impact how stories are told and interpreted? (Language Arts)

How does culture unite us and divide us? (Social Studies)

How can we use math to uncover the unknown? (Math)

#### **Second Quarter**

How does where we live affect who we are? (Language Arts)

How do borders define ourselves and our world? (Social Studies)

How can understanding parts or pieces of a whole help us combine and compare different Quantities? (Math)

How does experimentation help us explore the world? (Science)

#### **Third Quarter**

How do we "read" our world? (Language Arts)

How are news stories adapted across multiple media? (Social Studies)

How do share standards help us plan and execute projects and ideas in the real world? (Math)

How does the environment impact people? (Science)

#### **Fourth Quarter**

How does Literature influence the way we think, act, and perceive the world? (Language Arts)

What responsibilities do we have (to society, nature, and our community) that come along with freedom? (Social Studies)

How can people impact their environment? (Math & Science)

## **Sixth and Seventh Grade Team**

Explore this page and meet your 6/7 team, and stay abreast with their essential questions for the upcoming school year. Please visit the page early and often as your team will keep you updated with blog posts and project updates throughout the year.

## Sixth/Seventh Grade Curriculum

### First Quarter

How do common standards help us describe and change our world around us? (Math)  
What is truth? (6/7) (Language Arts & Social Studies)  
How does inquiry help develop understanding? (6) How does inquiry foster change? (7)  
(Science)

### Second Quarter

Is conflict always a bad thing? (Language Arts)  
How does the conflict between empires lead to new ideas? (Social Studies)  
How have natural processes shaped the surface of the Earth? (Science)  
How can understanding parts or pieces of a whole help us combine and compare different quantities? (Math)

### Third Quarter

How much do our communities and cultures shape us? (Language Arts)  
How do communities influence the spread of ideas? (social Studies)  
What factors affect the Earth's climate? (science)  
How do the measures of angles in a polygon determine its possible shapes and uses? How do the lengths and edges of a polygon determine its possible uses? (Math)

### Fourth Quarter

How is the world communicating with us and how does it impact how we communicate with the world? (Language Arts)  
How does culture influence our effectiveness to communicate? How does technology influence the spread of ideas overtime? (Social Studies)  
How do we make ball park estimates of exact computations? (Math)  
How does exploring space benefits people on earth? (Science)

Welcome to Seventh and Eighth Grade!  
We're so excited for this year!

## Seventh & Eighth Grade Curriculum

### First Quarter Focus Questions:

Questions that will connect our students to their answers  
Language Arts: Nonfiction/Research Focus: How do we consume and communicate information about who we are through social media and multimedia?  
Math: How Do Symbols Help Us Understand The Unfamiliar? (Say It With Symbols)  
Science: How Do Things Change And Transform Without Losing Anything?

### **Second Quarter Focus Questions:**

Questions that will connect our students to their answers

Language Arts: Non-Fiction/Research Focus: How do we determine credible sources of information through text and media?

Math: How Do We Make 2-D Renderings Appear As If They Are 3-D? (Butterflies, Pinwheels, and Wallpaper)

Science: How is matter described? Why does a substance change states?

### **Third Quarter Focus Questions:**

Questions that will connect our students to their answers

Language Arts: Nonfiction/Research Focus: How do yesterday's heroes respond to struggle and circumstance and how does that influence us today?

Math: How Can Noticing Patterns Lead To Discovery? (Thinking With Mathematical Models) Science: How Do Things Get Invented/ Designed?

### **Fourth Quarter Focus Questions:**

Questions that will connect our students to their answers

Language Arts: Fiction/Nonfiction Focus How do my choices, decisions and influences impact who I am and what I want to become?

Math: How Can Understanding The Way Different Variables Interact, Help Me Maximize Efficiency? (It's In the System)

Science: How Can I Stay Healthy And Safe?

## **Welcome to Arts and Media!**

Morrill provides a comprehensive Arts & Media curriculum, offering classes in Visual Art, Drama, Library Sciences, & Media Integration. Students will have the opportunity to explore through creative expression, design processes, and project-based learning.

### **Arts and Media Curriculum**

#### THE ESSENTIAL ACADEMIC LEARNING REQUIREMENTS IN THE ARTS

##### 1. THE STUDENT UNDERSTANDS AND APPLIES ARTS KNOWLEDGE AND SKILLS.

To meet this standard, the student:

understands arts concepts and vocabulary

develops arts skills and techniques

understands and applies arts styles from various artists, cultures and times

applies audience skills in a variety of arts settings and performances

## 2. THE STUDENT DEMONSTRATES THINKING SKILLS USING ARTISTIC PROCESSES.

To meet this standard, the student:

- conceptualizes the context or purpose
- gathers information from diverse sources
- develops ideas and techniques
- organizes arts elements, forms, and/or principles into a creative work
- reflects for the purpose of elaboration and self evaluation
- refines work based on feedback

## 3. THE STUDENT COMMUNICATES THROUGH THE ARTS.

To meet this standard, the student:

- uses the arts to express and present ideas and feelings
- uses the arts to communicate to an audience for a specific purpose
- develops personal aesthetic criteria to communicate artistic choices

## 4. THE STUDENT MAKES CONNECTIONS WITHIN AND ACROSS THE ARTS, TO OTHER DISCIPLINES, LIFE, CULTURES, AND WORK.

To meet this standard, the student:

- demonstrates and analyzes the connections among the arts disciplines
- demonstrates and analyzes the connections between the arts and other content areas
- understands how the arts impact lifelong choices
- understands that the arts shape and reflect culture and history
- demonstrates knowledge of arts careers and the role of art skills in the world of work

## **Physical Education**

The Morrill physical education program strives to develop students' personal fitness and skill-related abilities. The program aims to develop students' personal and social responsibility, self-management skills, and the ability to make informed choices.

Morrill does not require students to wear a P.E. uniform, but students must wear gym shoes on the day they are scheduled to have P.E. Please see your child's homeroom teacher for their scheduled P.E. days.

If you want to purchase a Morrill T-shirt or Morrill Joggers, please stop by the gym office. Cash only please.

Children's T-Shirts are \$6.00. Adult T-Shirts are 7.00.

Children's Joggers are \$15.00. Adult Joggers are 18.00.

## **Physical Education Curriculum**



**First Quarter**

Fitness Unit

Soccer Unit

Low Organized Games

Flag Football

**Second Quarter**

Volleyball

Basketball

Floor Hockey

**Third Quarter**

Gymnastics

Tumbling

Badminton

Indoor/Outdoor Team Activities

**Fourth Quarter**

Softball

Kickball

Track and Field

Fitness Testing